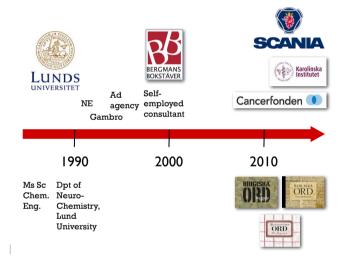
Presentation techniques & PowerPoint Stockholm, 15 juni, 2017

Olle Bergman

M.Sc. Chemical Engineering

"Communications Consultant, Public Speaker & Professional Writer with a passion for people, science, language & history."









- Poor emotional engagement.
 Strong, yet dys-
- 2. Strong, yet dysfunctional conventions.
- 3. Widespread DIY culture.

Basic principles of communication

g why rhetoric is still relevant in AD 2015

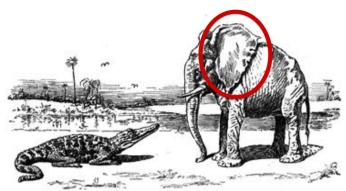






- ▶ Transfer information?
- Create understanding?
- Convince opponent?
- Sell an idea or a product?
- Influence decisions?
- CHANGE THE WORLD!!





What ...

- ... do they know?
- ... do they want?
- ... do they need?
- ... motivates them?



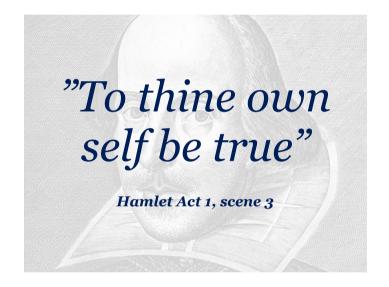
SURVIVAL SECURITY HIERARCHY REPRODUCTION

What ...

- ... do they think they know?
- ... do they want to be?
- ... makes them feel insecure?
- ... boosts their ego?

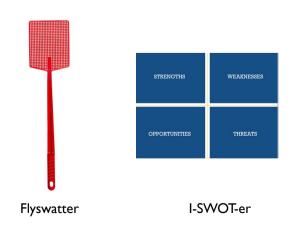






SWOT

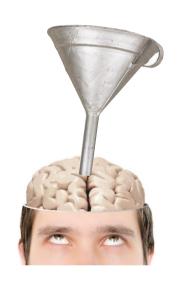






Understand the limit ations at head.





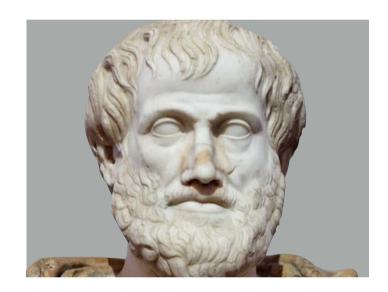
Seek in principles of commercation.





- ▶ Exordium
- ▶ Introduction
- Narratio
- Background
- Propositio
- ▶ Thesis
- Probatio
- Proof
- ▶ Refutation
- ▶ Refutation
- Peroratio
- ▶ Conclusion

- Title
- (Abstract)
- Introduction
- Materials & Methods
- Results
- Conclusions
- References
- Acknowledgements















Attention

Interest

Desire

Action









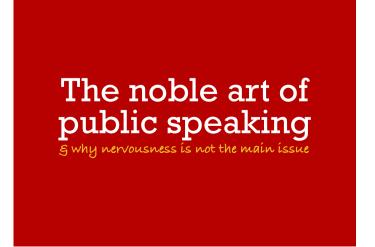


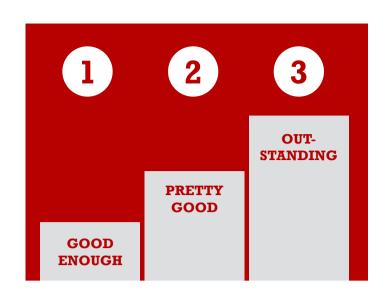
The inverted pyramid

Really interesting stuff

Not so interesting stuff

- ▶What? ▶Who?
- ▶When? ▶Why?
- ▶Where? ▶How?







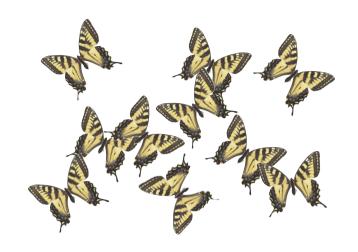
Love your stuff – and show it!

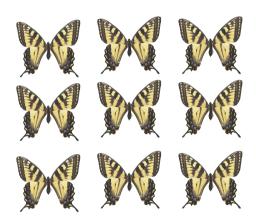














- Define your main messages.
- •Follow a preparation protocol.
- Practice.



THE FIVE CANONS OF RHETORIC

ACTIO

MEMORIA

ELOCUTIO

DISPOSITIO

INVENTIO



Task

1. Analyze the task.

2. Define your goal. 3. Pick your messages.

Content

4. Decide a strategy.

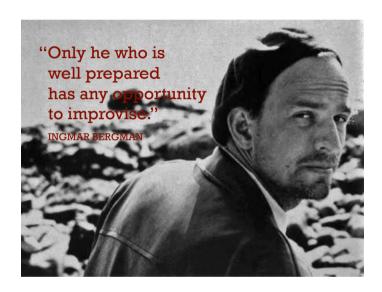
5. Compile your material.

6.Structure & simplify.

Delivery

8. Plan the delivery.

9. Try out and practice





- · Goal?

- Main message?
 Target group?
 a). How create confidence?
 - b). How inspire them?
 - c). Facts, feelings or trust?
- · Type of presentation?
- · Content?
 - a). What to include?
 - b). How to structure it?
 - c). How to show it?
- · Any gimmick?
- · How interact?
- · How start and finish?



- ·Refine the delivery.
- Use humor & the toolbox of rhetorics.
- •Build practical experience.





Project your enthusiasm towards the listeners.

Use your eyes.

Ask things.

Change the pace & take breaks.

Be silent. (Use the "B" key)

Use the space

CHECKLISTS

WHEN LEAVING YOUR OFFICE

- Slides?
- Props?
- · Speaker notes?
- · Handouts?
- Cables & connectors?
- Remote control?

WHEN ARRIVING AT THE VENUE

- Observe how other speakers do.
- Study light & sound systems closely.
- Say hello to the technician.

BOARDING CARD

- when you enter the stage

TO TELL YOURSELF

- · I am well-prepared.
- I look confident!
- This will be fun!

TO REMEMBER

- There is a main message to deliver.
- Perfection is dull.
- There are nice people out there who are open for communication.

PS: Buy a remote control!

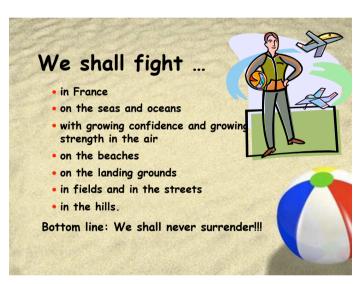






Winston Churchill





This is a PowerPoint slide which I show to remind you that it is very boring when the speaker turns his head away from the audience and just reads from the slides.

Do the planning before the slides. One item/slide.
Max 25% bullet point slides



- •Keep it simple.
- •Think in sequence
- •Focus on the visual.



"If you want your audience's attention, don't distract them!"

Guy Kewney



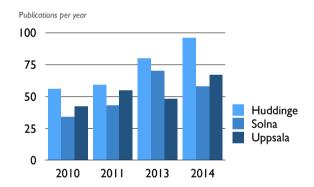
Pizza Powerpointo

Obstacles are made to be removed.



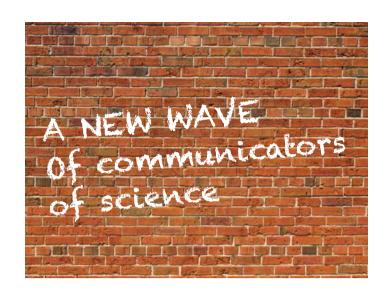


Huddinge produces most publications four years in a row



data/ink ratio

- 1. Use stickies for planning.
- 2. Incubate your presentation.
- 3. Minimize the data/ink ratio.
- 4. Standardize the layout & typography. Use photos and think BIG.
- 5. Tell your story in sequences, structure them with title slides.



Scientists Officials
Students Politicians
PhD students Healthcare
Corporations NGOs
Entrepreneurs Influencers